**Week of May 4-8, 2015**

**Parents, sorry the webpage just got up on Tuesday. I was out on Monday.**

**\*\*Spelling Quiz is not until the second set is introduced.**

**Spelling Words for first six day rotation (1st lesson)**

**mouse, mouth, round, count, loud, cloud, ground, pouch, cow, town, owl, crown, brown, gown, clown, yellow, orange, below, sure, against**

**Spelling Words for first six day rotation (2nd lesson)**

**coin, join, spoil, point, soil, boil, coil, noise, voice, moist, oink, enjoy, toy, cowboy, joy, eyes, learn, open, enough, air**

**\*\*There will be a spelling test after two lessons and the words on the test can be any words from the 2 lessons above. Students need to learn how to make and build words from a phonogram. They also need to learn how to spell sight words.**

**Vocabulary Words**

**This week the students only have to know five words and it will not be a separate vocabulary quiz. The words will be included on their final assessment for the story.**

1. **mature – “it has finished growing”**
2. **newborn – “just born”**
3. **process– “a set of steps or changes that come in a special order”**
4. **remain– “to stay somewhere”**
5. **slender– “thin”**

**Fourth SET OF “FRY” SIGHT WORDS**

**number, no way, could, people, my, than, first, water, been called, who, am, its, now, find, long, down, day, did, get, come, made may, part**

**\*\*Students will be tested on reading and spelling the FRY sight words after the mid progress reports – late November or early December**

**HOMEWORK for week of May 4, 2015**

**Monday: May 4**

**Reading: W.S. Spin the Spider/Turtle Fun**

**Spelling: Write words given on Thursday (last week) 3X**

 **Math: None**

**Tuesday: May 5**

**Reading: Read the story: A Tiger Cub Grows Up! Texas Treasure Book pages 130-153. Answer the Think and Compare questions on page 155.**

**Spelling: ABC order**

 **Math: W.S. pages 405-406 (GO MATH)**

**Wednesday: May 6**

**Reading: W.S. Superhero Steve/Sky Adventure**

**Spelling: Rainbow Writing**

**Math: W.S. 409-410 (GO MATH)**

**Thursday: May 7**

**Reading: W.S. Birthday Cupcakes/Cool Chameleon**

**Spelling: Choose ten words and write a sentence with each.**

**Math: W.S. pages 411-412 (GO MATH)**

**Friday: May 8**

**NO HOMEWORK!**

**Classroom TEKS for the Week of May 4, 2015**

**Reading**

***Story: Sequence: A Tiger Cub Grows Up***

***“FRY” Sight words – READ words –fourth set of 25***

***\*Sequence***

***On-Going Skills***

**Language/Composition**

**\*”FRY” Sight Words – SPELL words – fourth 25 – continue to practice**

**\*\*On-GOING Skills**

**\*\*Poetry**

**Math**

**Review of all skills learned in first grade**

**Science**

 **Food Chain**

**Social Studies**

***Daily Grades & TESTS***

***\*\*I am also letting you aware of all the daily grades and tests in our six day rotation for reading/language/writing. Some are given the following week. So just look at the dates.***

***Reading***

***DAILY GRADE: Sequence of Events: A Tiger Grows Up – Thursday, 5-07-15***

***ASSESSMENT: Sequence of Events: A Tiger Grows Up – Monday, 5-11-15***

***Language***

***DAILY GRADE:  DOL Week 31 & 32– Friday, 5-08-15***

***DAILY GRADE: Spelling 4th set of FRY Words – Monday, 5-11-15***

***Math***

***ASSESSMENT: Addition and Subtraction – Tuesday, 5-05-15***

***Writing/Composition***

***\* new writing lesson (Poetry) will be on-going***

***Science***

***DAILY GRADE: Animal Habitats – Tuesday, 5-05-15***

***DAILY GRADE: Food Chain – upon completion of unit***

***ASSESSMENT: Animals – Tuesday, 5-05-15***

***Social Studies***

***ASSESSMENT: Timelines – Tuesday, 5-05-15***