**Week of April 27-May 1, 2015**

**\*\*Thank You to all my parent chaperones-because of you the field trip was a big success!**

**\*\*Spelling Quiz is not until the second set is introduced.**

**Spelling Words for first six day rotation (1st lesson)**

**mouse, mouth, round, count, loud, cloud, ground, pouch, cow, town, owl, crown, brown, gown, clown, yellow, orange, below, sure, against**

**Spelling Words for first six day rotation (2nd lesson)**

**\*\*WILL BE INTRODUCED ON WEDNESDAY**

**N/A**

**\*\*There will be a spelling test after two lessons and the words on the test can be any words from the 2 lessons above. Students need to learn how to make and build words from a phonogram. They also need to learn how to spell sight words.**

**Vocabulary Words**

**This week the students only have to know five words and it will not be a separate vocabulary quiz. The words will be included on their final assessment for the story.**

1. **blaze – “to burn fiercely”**
2. **scorch – “to burn or dry up”**
3. **outline– “the outer shape of an object”**
4. **increase– “to get bigger in size or number”**
5. **observe– “to look at it carefully”**

**Fourth SET OF “FRY” SIGHT WORDS**

**number, no way, could, people, my, than, first, water, been called, who, am, its, now, find, long, down, day, did, get, come, made may, part**

**\*\*Students will be tested on reading and spelling the FRY sight words after the mid progress reports – late November or early December**

**HOMEWORK for week of April 27, 2015**

**Monday: April 27**

**Reading: Read the story: Happy Fall! Texas Treasure Book pages 102-115. Answer the Think and Comapre questions on page 117.**

**Spelling: Write words given on Thursday (last week) 3X**

 **Math: W.S. pages 705-706 (GO MATH)**

**Tuesday: April 28**

**Reading: W.S. Sunny Day/Kevin the Caterpillar**

**Spelling: ABC order**

 **Math: W.S. pages 741-742 (GO MATH)**

**Wednesday: April 29**

**Reading: W.S. Cereal for Breakfast/Ladybug Spots**

**Spelling: Rainbow Writing**

**Math: W.S. 743-744 (GO MATH)**

**Thursday: April 30**

**Reading: W.S. Fly Butterfly, Fly/My Bugs**

**Spelling: Choose ten words and write a sentence with each.**

**Math: W.S. pages 567-568 –review (GO MATH)**

**Friday: May 1**

**NO HOMEWORK!**

**Classroom TEKS for the Week of April 27, 2015**

**Reading**

***Story: Sequence: Happy Fall!***

***“FRY” Sight words – READ words –fourth set of 25***

***\*Sequence***

***\*Text Features***

***On-Going Skills***

**Language/Composition**

**\*”FRY” Sight Words – SPELL words – fourth 25 – continue to practice**

**\*\*On-GOING Skills**

**\*\*Poetry**

**Math**

**Review of all skills learned in first grade**

**Science**

**Life Cycles**

**\*Introduce Mammals and Animal Characteristics**

**Social Studies**

***Daily Grades & TESTS***

***\*\*I am also letting you aware of all the daily grades and tests in our six day rotation for reading/language/writing. Some are given the following week. So just look at the dates.***

***Reading***

***DAILY GRADE: Text Features– Friday, 5-01-15***

***DAILY GRADE: Reading FRY Words – Monday, 4-27-15***

***ASSESSMENT: Sequence of Events – Friday, 5-01-15***

***Language***

***DAILY GRADE:  DOL Week 29– Friday, 5-01-15***

***Math***

***DAILY GRADE Word Problems – Wednesday, 4-29-15***

***Writing/Composition***

***\* new writing lesson (Poetry) will be on-going***

***Science***

***DAILY GRADE: Mammals – Wednesday, 4-29-15***

***DAILY GRADE: Animal Characteristics – Thursday, 4-30-15***

***ASSESSMENT: Animals Change and Grow– Friday, 5-01-15***

***Social Studies***